

Ancient Egypt Museum Exhibit Mini Project:

You will design a museum brochure for an exhibit based upon one of the topics listed below. Your grade will be determined based upon the three following components: 1. Research Notes (5 points) 2. Written Summary (5 points) 3. Visual (5 points).

Step #1: Pick one of the topics below to research.

Step #2: Read about your topic (both the source and the page numbers for each topic are indicated).

Step #3: Complete the Research Notes by answering each of the questions for your topic.

Step #4: Create a brochure for a museum exhibit based upon the research topic. Your brochure will provide potential visitors with information (both written and visual) about the topic that you researched.

Mummification:

Encyclopedia of Ancient Egypt: p. 62-63

1. How long did the mummification process take?
2. Which organs were removed from the body?
3. Which organ was left in the body? Why did they leave this organ in the body?
4. Following the removal of the “viscera”, why did ancient Egyptians cover the body in salt? What was this salt called? How long did Egyptians leave the body covered in salt?
5. Once the body was preserved, how did Egyptians wrap the body in? What did they add to the wrapping?
6. What was the purpose of canopic jars?
7. Provide an example of a canopic jar.

*Visual Ideas: Create a flow chart that details the process of mummification, draw a Canopic jar, draw an Egyptian coffin (sarcophagus): see page 64-65.

Clothing, Hairstyles, and Beauty Care

Encyclopedia of Ancient Egypt: p. 90-91 and p. 96

1. What material did Egyptians make their clothing from?
2. What type of clothing did men wear? What type of clothing did women wear?
3. Describe Egyptian footwear.
4. How did fashion change during the New Kingdom period?
5. Describe the popular hairstyles of Egyptian men and Egyptian women.
6. Describe the type of jewelry or ornaments worn by Egyptians.
7. Describe the various ways in which Egyptians created cosmetics (eyeliner, lipstick, etc.)
8. How did Egyptians keep themselves clean?

*Visual Ideas: Create a booklet that offers Egyptian beauty tips; create a picture that illustrates Egyptian clothing, a necklace, or any artifact that relates to beauty care.

Medicine and Magic

Encyclopedia of Ancient Egypt: p. 94-95

1. How were Egyptian doctors trained?
2. What information did Egyptian doctors correctly know about the heart? What did they think about the heart/brain that was incorrect?
3. What were some common medical beliefs?

4. Did ancient Egyptians know how to treat broken bones? How do you know?
5. Give several examples of medicines that Egyptian doctors used (see the captions of the photographs).
6. What did the Egyptians believe caused illnesses?
7. How did religion influence Egyptian medical practices?

*Visual Ideas: Illustrate one or more artifacts related to Egyptian medicine.

Warfare:

Encyclopedia of Ancient Egypt: p. 44-45

Ancient Warfare p. 40-

1. During the New Kingdom, how was Egypt's army organized? Please include the amount of soldiers/chariots in each division. How were the soldiers organized during a battle? (Encyclopedia)
2. What hardships did Egyptian soldiers face? (Encyclopedia)
3. What were the benefits of being an Egyptian soldier? (Encyclopedia)
4. After 3000 BCE, Egyptians built powerful warships. Briefly describe some of the features of these ships that you feel are important. (Ancient Warfare book)
5. Identify a weapon used by Egyptian soldiers. (Ancient Warfare book)
6. What is hafting? What type of weapons did new techniques in hafting help to improve? (Ancient Warfare book)

Visual Ideas: illustrate an Egyptian warship, chariot, weapon, or battle-scene

The Topics Below are for Extra Credit Only:

Leisure (Feasting and Fun):

Encyclopedia of Ancient Egypt: p. 88-89

1. Describe the scene of a party thrown by wealthy Egyptians (please include the following: food and drink served, how the dining area was decorated, and what servants would give to each guest).
2. What musical instruments were played during feasts?
3. What other forms of entertainment took place at Egyptian parties?
4. Describe a typical Egyptian hunting expedition (please include the following: typical animals that Egyptians hunted, the role that pet cats played during hunts, and identify a tool or vehicle the Egyptians used to hunt).

*Visual Ideas: Illustrate a picture of a typical feast, illustrate a picture of a typical hunting expedition

Housing:

Encyclopedia of Ancient Egypt: p. 74-75

1. Once Egypt was unified, what material did Egyptians use to build their houses? Why did Egyptians use this material to build their homes?
2. Identify four features of the average Egyptian home (use the picture on p.74 to help you).
3. How did Egyptians dispose of their trash/sewage?
4. Which part of the house did Egyptians spend most of their most time? Why?
5. How did furniture found in most homes differ from the furniture found in the homes owned by wealthy Egyptians?
6. How did Egyptians light up their homes at night?

*Visual Ideas: Create a diagram of an Egyptian home, create a "Real Estate Listing" for an Egyptian home

